

SUBJECT – ENGLISH COMMUNICATIVE (101)**TIME ALLOWED – 1.5 HOURS****CLASS – X****MAXIMUM MARKS – 40****General Instructions:****Read the following instructions very carefully and strictly follow them:**

- I. This Question paper has 8 questions. All sections are compulsory.
- II. This Question paper contains Four sections-READING, WRITING, GRAMMAR and LITERATURE.
- III. Attempt questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
- IV. Separate Instructions are given with each question/ part wherever necessary.
- V. Adhere to the prescribed word limit while answering the questions.

SECTION A- READING**(12 MARKS)****Q1. Read the given passage and answer the questions that follow.**

The concept of ‘sustainability’ emerged in the late 20th century as humanity began to grapple with the finite nature of Earth's resources. Defined broadly, sustainability is the ability to maintain or improve standards of living without damaging or depleting natural resources for present and future generations. This philosophy is often encapsulated in the three pillars of sustainability: ` environmental, economic, and social.

Environmental sustainability focuses on the health of the planet, emphasizing practices like reducing pollution, conserving natural habitats, and minimizing waste. Economic sustainability encourages practices that support long term economic growth without negatively impacting social, environmental, and cultural aspects. Social sustainability seeks to maintain and improve social quality, with concepts like justice, equity, and diversity being at its core.

The intersection of these three pillars can be seen in many initiatives around the world. For example, cities are adopting green building standards to reduce energy consumption and waste. Companies are implementing corporate social responsibility (CSR) programs to contribute positively to society while maintaining profitable operations. Additionally, educational institutions are embedding sustainability into curricula to empower the next generation to make responsible decisions.

However, achieving true sustainability is challenging. Balancing economic growth with environmental protection and social equity requires collaborative efforts and sometimes difficult compromises. Nevertheless, the growing awareness and commitment to sustainability across sectors show promise for a more resilient and equitable future.

On the basis of your reading of the passage, answer the following questions. (1*8=8)

1. What are the three pillars of sustainability?

- | | |
|---|---------------------------------------|
| a) Economic, Environmental, Social | b) Political, Social, Environmental |
| c) Technological, Environmental, Social | d) Economic, Political, Technological |

2. When did the concept of sustainability emerge?

- | | |
|-----------------------|-----------------------|
| a) Early 19th century | b) Mid-20th century |
| c) Late 20th century | d) Early 21st century |

3. What does environmental sustainability emphasize?

- | | |
|--------------------------|-----------------------------|
| a) Increasing production | b) Reducing pollution |
| c) Enhancing technology | d) Improving social justice |

4. Find a word in the passage which means ‘having limits or boundary’. (para no.1)

- a) emerged b) depleting c) grapple d) finite

5. What is one way in which educational institutions support sustainability?
- a) By reducing tuition fees b) Embedding sustainability into curricula
 - c) Constructing new buildings d) Implementing strict discipline

6. What does economic sustainability support?
- a) Short-term gains b) Long-term growth without negative impacts
 - c) Rapid industrialization d) Minimal governmental involvement

Answer the questions in about 10 -20 words. (1*2=2)

- 7. What are the core concepts of social sustainability?
- 8. According to the passage what is the future of ‘sustainability’?

Answer the questions in about 20- 30 words (2*2=4)

- 9. What is the main focus of environmental sustainability and why is it important?
- 10. What role do students play in sustainability while implementing the different programs related to environment in schools?

SECTION B- WRITING (10 MARKS)

Q2. Write an email to the principal of your school requesting permission to organize a tree plantation drive on World Environment Day. Include details such as the purpose of the drive, proposed date and time, and the support needed from the school. (1*3=3)

Q3. A) Write a letter to the editor of a national daily newspaper expressing your concern over the menace of stray cattle and dogs on the roads of your city. Also suggest measures to tackle the issue. (1*7=7)

OR

B) Write a letter to a local daily newspaper highlighting the issue of waste management in your locality and suggest possible measures to address the issue.

SECTION C-GRAMMAR (5 MARKS)

Q4. Fill in the gaps using correct form of the word given in the braces. (1*3=3)

Last summer, my family and I _____ (visit) our grandparents in the countryside. We _____ (spend) two weeks there, enjoying the fresh air and beautiful scenery. Every morning, we _____ (wake) up early to go for a walk in the nearby forest.

Q5. On the basis of the following dialogue, fill the blanks given below: (1*2=2)

John said, “I will complete the project by tomorrow. I know it’s a tight deadline, but I am confident I can meet it.”

John said thatHe also accepted that the deadline was tight buthe could meet it.

Section D-Literature (13 marks)

Q6. Read the extract given below and answer the questions that follow. (1*4=4)

The ice was here, the ice was there,

The ice was all around:
It cracked and growled, and roared and howled,
Like noises in a swound!

1. Who is speaking the above lines and who is the listener?
2. 'The ice was all around' refers to which part of the world?
3. Identify the poetic device used in 'it cracked and growled, and roared and howled'
4. What do you understand by 'noises in a swound'?

OR

That was when he used to live in Kanchrapara. He had a job in the railway factory there. In 1934, he was offered higher pay in a clerical post with Hudson and Kimberley, in Calcutta, and was also lucky to find a flat in Nepal Bhattacharji Lane. He gave up his job and came to Calcutta with his wife. It was quite smooth sailing for some years, and Patol Babu was in his boss's good books.

1. Who is being referred to as 'he'?
2. Where did 'he' have a job in a railway factory?
3. Which post was offered to Patol Babu?
4. What do you understand by the phrase 'smooth sailing'?

Q7. Answer ANY TWO of the following three questions in about 30 to 40 words each. (2*2=4)

- a). What makes Lucia's nurse say "But whatever it is, I know they do it well"?
- b). How did Mrs. Loona Bimberton react on seeing the picture of Mrs. Packeltide with the tiger in the newspapers?
- c). How do we know that the albatross was not afraid of the humans? Why did the sailors hail it in God's name?

Q8. Answer ANY ONE of the following two question in 120 to 150 words. (1*5=5)

A. After having read the story of Mrs. Packletide's Tiger 'and the play 'Dear Departed' what opinion do you form about the female characters. How, does their emphasis on little insignificant things define their personality?

OR

B. The poems 'Not marble, nor the gilded monuments' and 'The rime of the ancient mariner' make profuse use of alliteration, personification and imagery. How does the use of these poetic devices impact its musical effect and vividness?